Partners in Education . Little Rock School District								
APPLICATION FOR PARTNERSHIP ESTABLISHMENT OR RENEWAL								
Partner status:	Proposal	🗌 Renewal	Submitted:	//	Recognized:	_//		
School:	Principal:							
Organization:								
	(0	lo not use abbreviation	ns unless part of or	ganization's formal	name)			
CEO / Owner / Lead: _	Position Title:							
Mailing Address:								
	P.O. Box	or Street		City/State		ZIP		
Phone:	Business website:							
		School Partne	ership Team	Members				
Name		Position		E-m	ail	Phone		
ontional								

Organization Partnership Team Members							
Name	Position	E-mail	Phone				
optional							

#### **Signatures**

(Principal)

(Date)

(Organizational Representatives)

(Date)

□ **Faith-Based Agreement:** It is understood that, in any activity under this agreement, the partner will not take any action to denigrate, advance, promote, discuss or encourage any religion or religious belief, nor will the partner engage in any other action of any kind that would have the appearance of the Little Rock School District endorsing or denigrating a religion or religious belief. (Check box to acknowledge and approve.)

Attach an outline of activities as agreed upon between the school and organization. Include timelines when applicable. Individuals working one-to-one with students (tutors, mentors, etc.) should complete a volunteer application.  $\rightarrow$ 

Volunteer

Application

Contact information and outline is required for District approval. All completed forms should be mailed to the ViPS office or forwarded to ViPS@lrsd.org

Partners in Education . Little Rock School District . 616 N. Harrison Street . Little Rock, AR 72205 . Phone: 447-4450 . Fax: 447-4450

# **PARTNERSHIP OUTLINE**

and

Organization Name

School

The organization plans to support the school in a mutual partnership in the following ways:

The school plans to support the organization in a mutual partnership in the following ways:

Also to include:

- Advertise and promote partnership, clearly explaining the organization's mission and partnering objectives to all school stakeholders.
- Provide on-going recognition of partnership on school website and other social media outlets.
- Extended opportunity for organization members to participate in school advisory and planning committees and/or PTA as deemed appropriate.
- Notification of school-wide events providing opportunity for organization to advertise and/or sponsor, broadening exposure to all school stakeholders.

### The district plans to support the partnership in the following ways:

- Formal introduction of partnership to LRSD Superintendent and LRSD School Board of Directors.
- Partner in Education framed certificates and exterior PIE sign for organization. (optional)
- Recognition of partnership through various LRSD media channels, including but not limited to: district website, social media platforms, printed materials, district cable channel, etc.
- Resources available through ViPS office: materials, trainings, vetting processes, recognitions, etc. Individuals working with students one-to-one should complete a background check and security screening through the ViPS office. All services provided free of charge. Call 447-4450 for more information.

This is a working document and should be revisited annually. Date:\_\_\_\_\_

# **Examples of LRSD PARTNERSHIP IDEAS and ACTIVITIES**

- Invite members to volunteer as tutors, mentors, readers, Watch Dog Dads, etc.
  Where are your members needed most?
- Provide volunteers to judge activities and serve as guest speakers.
- Provide school supplies for students, including school uniforms.
- Provide job shadowing opportunities.
- Support field day with volunteers.
- Support Family Math & Literacy nights.
- Support teacher appreciation with refreshments, meals or teacher gifts.
- Conduct a book drive for classes.
- Serve as a Resource Speaker.
- Identify church groups (such as Sunday School classes) to adopt grade level classes.
- Provide P.E. or art supplies as needed.
- Provide incentives for student progress, such as movie passes, mechanical pencils, restaurant certificates, etc.
- Recruit volunteers to serve as PTA supporters and PTA officers.
- Attend events in support of students.
- Assist with campus beautification and clean up activities.
- Provide adult supervision/assistance with select school functions, including Field Day, Parent Nights, etc.

- Cook and serve meals to athletes before home games.
- Support graduation projects.
- Provide volunteers for mentoring (especially presence on campus before school and during lunch).
- Provide refreshments for Open House.
- Provide bicycles to students identified in low socio-economic families.
- Encourage other community organizations and businesses to become active volunteers.
- Provide opportunities for student participation in other community activities.
- Support Box Tops for Education program.
- Stock teacher and classroom supplies: pencil, paper, healthy snack foods for hungry students, etc.
- Provide monies annually to be used towards school uniforms, field trips or student recognitions.
- Attend Good Citizens / Honor Roll recognitions.
- Share a hobby with students.
- Provide technical assistance for a student play.
- Provide space for a student art show.
- Provide backpack meals for families.

All volunteers working one-to-one with students should complete a volunteer application prior to placement. Contact the ViPS office at 447-ViPS to establish a partnership with the Little Rock School District.

## ENSURING SUCCESSFUL PARTNERSHIPS

Partnerships are most effective if both partners agree on the following:

Community collaboration with a school complements and reinforces values, culture and the learning opportunities that schools can provide for their students. Family-school-community partnerships are a shared responsibility and reciprocal process whereby schools and other community agencies and organizations engage all stakeholders in meaningful and purposeful ways, actively supporting student development and learning.

The partnership commitment should be communicated throughout the organization and school – to all members, employees and staff. This is a philosophical commitment, as well as a commitment of resources and staff time.

Each partnership is autonomous... there are no prescribed responsibilities. Schools identify their needs and the organizations identify resources and projects. A mutual agreement spells out commitments, activities, time frame and responsibilities.

Both partners should attempt to develop an understanding of each other's institutions.

A system of sharing information between partners should be employed to ensure full utilization of available resources. Assess needs and review resources annually. **Frequent contact is necessary for continued success.** 

Partnerships generally start small, evaluate and expand gradually. As mutual trust and credibility build and procedures are worked out, the scope of activities increases. Partners should exercise caution in making promises that cannot be kept.

The primary responsibility of school administration and staff is the well-being of all students. It must be understood that the school has final approval for all decisions impacting students and staff.

Partners must be sensitive about overburdening each other with requests that would jeopardize the project.

A commitment to work in a partnership, once it is agreed upon, should be made for a period of one school year and reaffirmed each year thereafter.

Follow your partner's social media platforms. For additional news and resources, contact:

ViPS / PIE Department 616 N. Harrison Street Little Rock, AR 72205 ViPS@lrsd.org . 501-447-4450 www.ViPSLRSD.org Facebook.com/VolunteersInPublicSchoolsLRSD Little Rock School District 810 W. Markham Little Rock, AR 72201 501-447-1000 www.LRSD.org Facebook.com/mylrsd